

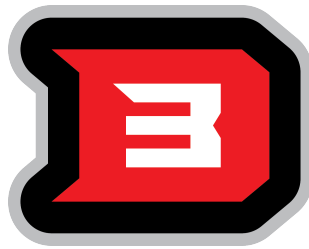
BASEBALL

Standard of Performance

The Standard of Performance is an expectant way of conducting yourself both off and on the field. It represents a way of doing things that has more to do with leadership, core values, principles and ideals than it does with pitching, hitting or scoring runs to win a baseball game. Regardless of your specific role in this program it is vital that you do your job at the highest possible level in all areas, both physical and mental (good talent with a bad attitude = Bad talent!). If we win games that is just icing on the cake, the main objective in this program will always be the individual development of each athlete. We will challenge each other to grow mentally, emotionally, spiritually as well as physically. The priority will always be striving to improve in specific areas in an attempt to be the best we can be not striving to win a specific game or tournament. If we focus on these things, the wins will come.

The values and beliefs (as mentioned above) within this Standard are defined as follows and apply to Coaches, Parents and Players:

- Never let another out work you
 - Show the utmost respect for each person in and outside the program regardless of the role he or she has
 - Be committed to constantly learning and teaching. Be fair and always demonstrate character
 - Honor the connection between details and improvement
 - Show self control especially under pressure
 - Use positive language along with a positive attitude. Take pride in effort as an entity separate from the result of that effort
 - Deal appropriately with victory and defeat. (Adulation vs. Humiliation)
 - Communicate with each other. Put the teams welfare and priorities ahead of my own
 - Maintain a continuous level of focus and concentration that is above what you would normally give
 - Make a sacrifice and commitment to Discipline, Dedication and Destiny
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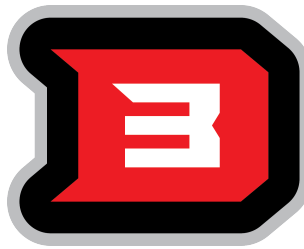
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Players

- Will have a consistently positive attitude towards any and all obstacles
- Never sit down or walk on the field
- Do not show up an opponent
- No fighting or improper language
- Treat all coaches, parents and others surrounding the program with respect and exhibit the character traits of a gentleman
- Strive for the appropriate appearance as your parents do in their jobs. Wear your clothes the way they were intended. Practice and games are your “job,” during work time your shirt is tucked in and your hat is forward
- Be responsible and accountable carrying yourself with integrity. Doing the right thing regardless of who is watching or with you
- Make a commitment to mental toughness as well as physical toughness

Parents

- Be positive when addressing your child, let the coaches address the performance and be there for support regardless of external outcomes
 - Assist in helping hold players accountable to their goals for themselves not your goals for them
 - Be a fan! Let the athlete’s know how much you enjoyed watching them do their best
 - Cheer and support every player regardless of your personal feelings
 - Let the child bring the game to you. When the game is over, your role is Mom or Dad not Coach. If they want to talk about the game, they will.
 - Treat the players the same win or lose. This is vital in showing them that the score will take care of itself if we focus on improving
 - Leave the Umps to me! If it’s negative keep it to yourself. Exhibit the same behavior we ask of our children
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BASEBALL

Coaches

- Be open to listen and accessible to any and all players. Be relationship driven
 - 3Dimensional Coach- Able to teach the fundamentals (Physical), psychologically (Mental) and most importantly reach the heart of the athlete
 - Be positive, coach for the next play, develop attitudes of work ethic, self esteem and confidence
 - Help players establish goals- desire to achieve comes from knowing what you want
 - Hold players accountable to do things right, confront them when they don't
 - Be productive in work- prompt in getting things done, paying attention to detail and stay fresh as a teacher
 - Don't swear at or use abusive language with players. Keep hands off
 - Be organized, precise, specific in presentation and easy to understand. Make sure each player understands the objective and expectation you have for him. Make practice fun yet challenging
 - Coach with the end in mind, knowing that success isn't defined by wins and losses but by what the player becomes
 - Do not make negative statements about anyone in the program to outsiders. All situations stay in house
 - Be consistent, fair and honest
 - Make coaching mental and physical toughness priority
 - If you don't know it, don't teach it. Keep the kids safe at all cost
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